

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

2019 - 2020



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <p><u>In 2018-19:</u></p> <ul style="list-style-type: none"> • The school entered 7 inter-school competitions and held 8 intra-school competitions. • Completed our first full year of the Daily Mile for all pupils and staff. • The school was successful in numerous events throughout the year. • KS2 children experienced a variety of inclusive sports. • New gymnastics equipment. • Children and staff took part in a Tai Chi workshop. • Staff received a term's worth of dance CPD. • Extra swimming lessons were provided for children in Year 5/6. • Received our first Schools Games Mark - Bronze award. | <p><u>Academic year 2019-2020:</u></p> <ul style="list-style-type: none"> • Orienteering training and resources for staff. • Staff work alongside new sports coaching company. • Continue to provide extra swimming lessons for Years 5/6. • Review and update playtime resources and equipment. <p><u>End of year, July 2020:</u></p> <ul style="list-style-type: none"> • Audit of PE resources. • Respond to pupil questionnaires by planning events and new sporting activities into the following year. • Apply for the Schools Games Mark. |

| Meeting national curriculum requirements for swimming and water safety (Based on academic year 18/19) | Please complete all of the below: |
|---|---|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 86% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 86% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 79% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes – extra swimming for children who need it in years 5 and 6. |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20

Total fund allocated: £20,875

Date Updated: September 2019

| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
|--|---|---------------------------|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce playtime and lunchtime activities to promote more active minutes in school. | <ul style="list-style-type: none"> > Our play buddies deliver playground leader activities and games. > Use mini-goals to provide 3 smaller football pitches every lunchtime for children in years 1 to 6. > New playground equipment | £ | Number of students taking part in play time activities. Participation tracker. Encouraging more active children. Less disagreements at playtimes between pupils. | Continue to provide a timetabled rota of playtime activities. Continue to recruit play buddies each year. |
| Continue Daily Mile for 15 minutes each morning, to contribute towards their 30 minutes a day. Other 15 minutes made up of activities in class. | <ul style="list-style-type: none"> > Continue Daily Mile. > Staff use bank of videos/activities for children to achieve their other 15 minutes in their classes. For example, Just Dance/Go Noodle videos, Active Maths and English activities. | None | Number of students taking part in Daily Mile. Feedback from children/staff. Evidence of activities on sport twitter page. | Continue to update the bank of activities/videos for staff to access. |
| Continue to offer extra-curricular activities to years one to six. | Co-ordinate use of Synergy coaches for club delivery and staff development for club delivery. | £9,120 Synergy membership | Number of students taking part in extra-curricular activities. Participation tracker. | Continue to provide extra-curricular activities. Continue to use high quality sports coaches to deliver extra-curricular activities, and to up-skill staff. <i>If participation not 100% address areas – pupil interview/questionnaire for children who do not participate.</i> |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|--------------------|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Raise the profile of PE and physical activity through visits from sport professionals and carry out workshops for pupils. | <ul style="list-style-type: none"> > To arrange visits from Inspirational speakers, Olympians and Paralympian's to share achievements and importance of physical activity. > Workshops to allow children to experience new activities and enhance personal skills i.e. communication skills and resilience. | £ | <ul style="list-style-type: none"> Diary dates. Photos on Sports Twitter page. Pupil interview to gain feedback. | <ul style="list-style-type: none"> Continue to use sport professionals to allow children to experience new activities. <i>Children who do not participate in regular physical activity – pupil interview/questionnaire to find out what alternative activities would interest them.</i> |
| Raise profile of PE and Physical Activity through comments on our school's newsletter and on the sports twitter page. | <ul style="list-style-type: none"> > School to share sport events and achievements on our school's snippets newsletter, including event/reports written by pupils. > To continue to share achievements, photographs and news on the sport twitter page. | None | <ul style="list-style-type: none"> Sports events and achievements and diary dates seen on Snippets by staff and parents/carers. Twitter has been shared and kept up to date. | <ul style="list-style-type: none"> Continue to keep twitter updated and share sports news on Snippets. |
| Raise the profile of the 'Play Buddies', Year 5/6 children who support and encourage activities with younger children at playtimes. | <ul style="list-style-type: none"> > Year 6 play buddies to create a presentation to recruit Year 5 play buddies for 2019-20. > Play buddies to host assemblies with PE Coordinator to raise the profile of sport and keeping healthy. | None | <ul style="list-style-type: none"> > Number of play buddies recruited in Year 5. > Feedback from other children in assembly. | <ul style="list-style-type: none"> Continue to recruit play buddies each year, to help support younger children at play times. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|----------------------------|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Hire qualified sports coaches to develop the PE and sport activities within the school and work alongside staff. | <ul style="list-style-type: none"> > Synergy coach timetabled to work with every class each week. > Synergy coach to mentor staff through team teaching and observations. | £9,120 Synergy membership | Specialist sport coaches deliver outstanding lessons to all years. Teacher's subject knowledge and confidence improves, as PE lessons will be delivered of a higher standard. | Specialist sport coaches/PE coordinator will support any new members of staff. PE Coordinator continues to carry out observations and monitor delivery of PE lessons. |
| Dance instructor, Beth Williams, to work alongside staff to deliver a term's worth of dance teaching to enable progression for pupils each lesson. | > All teaching staff to attend dance lessons to improve staff's subject knowledge and confidence, as dance lessons will show progression over the term. | £1,500 Beth Williams Dance | Increased subject knowledge for all teaching staff. Confidence improved for the teaching of dance, specifically skill progression. | Staff/PE Coordinator able to support any staff members who are not confident in teaching a particular area of PE. |
| Update bank of staff resources and provide training following feedback from staff questionnaire (July 2019). | > Staff questionnaire showed staff would like more resources/training for orienteering. | £ | Increased subjective knowledge for all teaching staff. Confidence improved for the teaching of orienteering. | Staff/PE Coordinator able to support any staff members who are not confident in teaching a particular area of PE. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|---|---|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Offer new sports and activities to pupils. | <ul style="list-style-type: none"> > Synergy coach to deliver new sport (tri-golf? squash? boxercise?) > Bike ability for Year 5 children. > Timetabled rota for years one to six to go swimming for one half term each. > Host fun run events > Charity events - Sports Relief > Order/restock equipment in PE cupboard. | £ Synergy membership | Number of students taking part in the activities. Participation tracker. Pupil questionnaire. | Continue to provide swimming lessons for Years one to six. Sports committee to decide how to run charity events/fun runs. |
| Children experience a range of sports in a competitive environment. | <ul style="list-style-type: none"> > Host cross-country event: > Enter interschool sports competitions throughout the year. > Deliver intra-school (whole-school) sports competitions. > Hold intra-school (year vs. year/house vs. house) sports competitions e.g.: rounder's, dodgeball and football. > Sports day – hosted by Synergy coaches. | £65 Gainsborough sports membership £9,120 Synergy membership £ Sports day medals (July) | Diary dates - log of events, fixtures and results. | Continue to enter and host a variety of sporting competitions throughout the year. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Plan opportunities to compete in a range of sports against other schools. | <p>Organise football fixtures throughout the year.</p> <p>Other competitive events:</p> <ul style="list-style-type: none"> > Cross-country: > Girls football competition: > Boys football tournament: > Swimming gala: > Cricket: > Tri-Golf: <p>Hold training sessions for pupils at lunchtime or after-school for the upcoming sporting events – Synergy Coach, staff member or PE coordinator to deliver.</p> | <p>£65 Gainsborough sports membership</p> <p>£9,120 Synergy membership</p> | <p>Number of students taking part in the fixtures/events.</p> <p>Participation tracker.</p> <p>Results show success. Improved teamwork, communication and resilience shown by pupils.</p> | <p>Continue to enter and host a variety of sporting competitions throughout the year.</p> <p>Continue to offer training sessions and extra-curricular clubs to improve pupil's skills and technique to further improve competition success.</p> |
| Host a greater number of intra-school sports competitions than the previous year. | <p>3 whole-school intra-school sport events held throughout the year.</p> <p>Sports Day event -</p> <p>Other competitive events:</p> <ul style="list-style-type: none"> > Rounder's competition > Dodgeball competition > Football competition | | <p>Improved sportsmanship between pupils within school.</p> <p>Improved teamwork, communication and resilience shown by pupils.</p> | <p>Continue to give out certificates to reward children for displaying particular values i.e. resilience, effort etc.</p> |